Biology II—Human Impact

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Unhealthy” System \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number from Exercise 8 \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Requirements** | **Points Possible** | **Points**  **Received** | **Your Check** | **Peer Check** |
| **Set-up** | * Quality Title | 2 |  |  |  |
| * Effective Layout | 2 |  |  |  |
| * Color | 2 |  |  |  |
| * Name of Authors | 2 |  |  |  |
| * Picture | 2 |  |  |  |
| **Two Paragraphs** | * Paragraph 1 | 3 |  |  |  |
| * Paragraph 2 | 3 |  |  |  |
| **Quality of Information** | * Accurate facts included that are checked for validity | 5 |  |  |  |
| * Detailed information included | 5 |  |  |  |
| **Quality of Presentation** | * Eye Contact | 3 |  |  |  |
| * Vocal Clarity | 2 |  |  |  |
| * Fillers (ah, um, ok, etc) | 2 |  |  |  |
| * Vocal level | 3 |  |  |  |
|  | **Total** | **40** |  |  |  |